***https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak***

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**Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak**

## Main changes to guidance

Providers who run community activities, holiday clubs, breakfast or after-school clubs, tuition and other out-of-school provision for children are now able to open for both outdoor and indoor provision provided that they follow the protective measures set out by government in this guidance.

We recognise the important role out-of-school settings play in providing enriching activities, giving children the opportunity to socialise with others outside their household and promoting their wellbeing. We also recognise the importance of these settings in providing additional childcare options to working parents and carers.

**What is an out-of-school setting?**

Out-of-school settings are organisations or individuals that provide tuition, training, instruction or activities to children (up to the age of 18) in England without their parents’ or carers’ supervision, but are not:

* schools[1](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#fn:1)
* colleges[2](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#fn:2)
* 16 to 19 academies[3](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#fn:3)
* providers caring for children that are registered with Ofsted or a child-minder agency[4](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#fn:4)

Out-of-school settings generally provide tuition, training, instruction or activities outside normal school hours (such as evenings, weekends, school holidays), although some out-of-school settings are run part-time during school hours to help meet the needs of those who are typically educated at home. Out-of-school settings should not, however, be operating full-time (preventing a child attending a lawfully operating school). They may, for example, include tuition or learning centres, extracurricular clubs, supplementary schools, uniformed youth organisations, religious settings offering instruction in their own faith, and holiday clubs.

**Venue-specific guidance**

Out-of-school settings can occur in many kinds of venue, from a person’s home to much larger and more formal places such as community and youth centres, sports clubs, and places of worship.

Guidance for people working in, visiting or delivering to other people's homes.

* **Clean more often**. Increase how often you clean surfaces, especially those that are being touched a lot. Ask your staff and your customers to use hand sanitiser and wash their hands frequently.
* **Make sure everyone is social distancing**. Make it easy for everyone to do so by putting up signs or introducing a one-way system that your staff and customers can follow.
* **Increase ventilation** by keeping doors and windows open where possible and running ventilation systems at all times.

**Home Education**

Where a child who is home educated takes part in a group activity at the home of others who have chosen to home educate, the host should, as far as possible, follow this guidance and also the guidance on [working safely during coronavirus in other people’s homes](https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/homes). This applies only to group activities which have the principal purpose of education and should not be used to justify purely social activities beyond those permitted under the government’s general guidance on social distancing.

## Use of shared resources

Equipment and resources are integral to many types of out-of-school activities. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff, children and young people attending your settings have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble or small, consistent group; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between groups or bubbles, such as sports or art equipment should be cleaned frequently and always between groups, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different groups.